Course Specifications

Course Title:	Language Testing
Course Code:	3012484-2
Program:	English Language 301200
Department:	English Language
College:	Al Leith University College
Institution:	Umm Al-Qura University

Table of Contents

A. Course Identification

1. Credit hours: 2

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: 8th Level / 4th Year

Note: "8th Level / 4th Year" — superscripts here are ordinal suffixes; rendered as: 8th Level / 4th Year.

4. Pre-requisites for this course (if any)**: Introduction to linguistics 1**

5. Co-requisites for this course (if any)**: None**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	2 hours per week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	(2 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	Total	45 hours
Other Learning Hours*		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	Total	45 hours

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

The course focuses on current theories of language testing within contemporary applied linguistics, and provides students with essential knowledge and practical skills in the area of language test design, administration, and evaluation of language proficiency.

The *course* examines mainly *testing* techniques and procedures, general principles and stages of English *language test* construction, qualities of tests, such as validity, reliability and practicality.

2. Course Main Objective

- The main purpose of this course is to make students aware of the role of testing as a method of assessment. Indeed, it aims at developing students' knowledge of testing including testing types, techniques, stages, overall construction and administration qualities and possible effects.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Identify central concepts and issues in language testing	K1
1.2	Recall major terms in evaluation of language proficiency	K2
1.3	Recognize the key principles of test construction and validation	K3
1.4	Administer a language test	K4
2	**Skills :**	
2.1	Appraise validity and reliability as aspects of language testing.	S1
2.2	Develop a scoring guide that tells what you are looking for in each response and how much credit you intend to give for each part of the response in a test.	S2
2.3	Analyze a language test's results	S3
3	**Competence:**	
3.1	Apply the guidelines of test construction in the development of a specific language test	C1
3.2	Develop criteria for appropriate responses to each test question	C2
3.3	Design objective test items	C3

C. Course Content

No	List of Topics	Contact Hours
1	Teaching and testing	2
2	Testing as problem solving	2
3	Kinds of tests and testing	4

4	Validity / Reliability	2
5	Achieving beneficial backwash	2
6	Stages of test development	4
7	Common test techniques	2
8	Testing Writing/Testing oral ability	2
9	Testing reading/testing listening	2
10	Testing grammar and vocabulary	2
11	Testing overall ability	2
12	Tests for young learners	2
13	Test administration	2
Total		**30**

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Identify central concepts and issues in language testing	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Recall major terms in evaluation of language proficiency	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Recognize the key principles of test construction and validation	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.4	Administer a language test	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments/quizzes Oral discussion
2.0	**Skills**		
2.1	Appraise validity and reliability as aspects of language testing.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.2	Develop a scoring guide that tells what you are looking for in each response and how much credit you intend to give for each part of the response in a test.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
2.3	Analyze a language test's results	Lectures/tutorials	Exams

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Individual work Team/peer work	(midterm/final) Homework/written assignments Oral discussion
3.0	**Competence**		
3.1	Apply the guidelines of test construction in the development of a specific language test	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.2	Develop criteria for appropriate responses to each test question	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.3	Design objective test items	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments/oral discussion/presentations	Every week	10 %
2	Midterm exam	6th/ 7th week	30 %
3	Final exam	End of term	% 60

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
- Each instructor should provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they try to provide students with further clarification related to the delivered lessons, when needed.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Arthur Hughes. *Testing for Language Teachers. 2ⁿᵈ Edition*, Cambridge University Press, 2003.
Essential References Materials	*************
Electronic Materials	*************
Other Learning Materials	*************

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	- large size classrooms with a capacity of 35 chairs at least
Technology Resources (AV, data show, Smart Board, software, etc.)	- Data show, Smart Board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*************

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of department:	**Dr. Hadi Hussein Al-Samadani** **Signature:**